

PCHS ACIP Goals 2013-2014

Pike County High School

Pike County Board of Education

Mr. Willie J Wright, Principal
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Overview

Plan Name

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Plan Description

ACIP

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Improve Aspire and Explore Math scores	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$2047
2	Improve AHSGE Social Studies Scores	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$0
3	Improve scores on the Alabama Science Assessment	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$0
4	Reduce the number of bullying incidents on campus	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0
5	95% of students will participate in standardized testing.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
6	Improve Explore Language scores	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$6629
7	Improve scores on the PLAN English	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
8	Improve ACT Reading scores	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$0
9	Improve AHSGE Math scores	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
10	Improve AHSGE Reading scores	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
11	Improve AHSGE Reading scores	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
12	Participate in high quality & ongoing professional devopment	Objectives: 1 Strategies: 1 Activities: 25	Organizational	\$5627

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13	Provide new teacher mentoring	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$1000
14	Increase the graduation rate by 3%	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: Improve Aspire and Explore Math scores

Measurable Objective 1:

A 10% increase of Seventh and Eighth grade students will demonstrate a proficiency in determining the probability of a compound event. in Mathematics by 05/05/2014 as measured by increase on the Aspire and Explore Math assessments.

Strategy 1:

Content Emphasis - Teachers will emphasize probability in lessons, warm-ups, and remediation.

Research Cited: Alabama State Department of Education (2009). Response to instruction: Alabama's core support for all students. Retrieved from http://www.alsde.edu/general/RESPONSE_TO_INSTRUCTION.pdf

Activity - Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify students who scored lowest on previous state and local tests and enroll them in remediation during discovery block.	Academic Support Program	09/03/2013	05/23/2014	\$0	No Funding Required	Melinda Defee & Beth Chancellor

Activity - Bellringer	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize probability problems in bellringers throughout the school year.	Direct Instruction	09/02/2013	05/29/2014	\$0	No Funding Required	Math Department

Activity - Computer Based Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use Study Island and other web-based programs at least biweekly to reinforce probability skills.	Direct Instruction	09/02/2013	05/29/2014	\$2047	Title I Part A	Mathematics Department

Goal 2: Improve AHSGE Social Studies Scores

Measurable Objective 1:

A total of 22 Twelfth grade students will demonstrate a proficiency in the Social Studies AHSGE in Social Studies by 03/21/2014 as measured by Social Studies AHSGE .

Strategy 1:

Direct Instruction - Social Science instructors who are scheduled to teach United States History II and United States Government will focus on the eligible content of the AHSGE Social Science area at the appropriate times during the course of their curriculum, specifically focusing on Standards III and IV.

Research Cited: Duncan, Jerald D. (2008). Alabama High School Graduation Exam Guide: Social Studies. Acworth, Georgia: Enrichment Plus,LLC.

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Activity - Outlines	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The teacher will provide students with “teacher” created outlines that are correlated to the textbook and the eligible content of the AHSGE.</p> <ul style="list-style-type: none"> • Teacher will emphasize the standard’s content when covering these standards within the text book and teaching unit. Information will be noted with an * and will be heavily reviewed verbally by teacher. • Teacher will plan effective strategic lessons when emphasizing these standards. 	Direct Instruction	09/02/2013	05/29/2014	\$0	No Funding Required	Social Studies Department

Activity - Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The teacher will provide time during class for students who have not passed the Social Studies portion of the AHSGE to work in class on chapters of Duncan’s book that reviews the standards they specifically failed on prior attempts of the test.</p> <ul style="list-style-type: none"> • Teacher will review the practice questions with in these chapters with students. 	Direct Instruction	09/02/2013	05/29/2014	\$0	No Funding Required	Social Studies Department

Strategy 2:

Remediation - Juniors and Seniors who have failed the Social Studies portion of the AHSGE will be remediated for 40 minutes two times weekly during the Discovery Block by the head of the History Department.

Research Cited: Alabama State Department of Education (2009). Response to instruction: Alabama's core support for all students. Retrieved from http://www.alsde.edu/general/RESPONSE_TO_INSTRUCTION.pdf

Activity - Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The teacher will develop a packet of information that contains a variety of resources which are Social Studies AHSGE content rich. Each student will receive a packet for in class and take home use. The teacher will daily review portions of the packet, use the AHSGE Student Review Guide: Social Studies by Jerald D. Duncan, and USA Test Prep as resources for remediation.</p>	Tutoring	09/03/2013	05/29/2014	\$0	No Funding Required	Social Studies Department

Activity - Tier III- RTI instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Identify students who have not passed the social studies graduation exam, and enroll them in remediation discovery block</p>	Direct Instruction	09/03/2013	05/29/2014	\$0	No Funding Required	Social Studies Department

Goal 3: Improve scores on the Alabama Science Assessment

Measurable Objective 1:

A 4% increase of Seventh grade students will demonstrate a proficiency on the Alabama Science Assessment in Science by 05/13/2014 as measured by Alabama Science Assessment.

Strategy 1:

Content Emphasis - 7th grade Science teacher will spend more time emphasizing the frequently missed standards III and IX.

Research Cited: State Department of Education (2013).Alabama Math, Science, and Technology Initiative Section. State Department of Education: Montgomery, Alabama.

Activity - Content Emphasis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 7th grade Life Science teacher will enrich core knowledge in the content area of these standards by using the AMSTI (Alabama Math, Science, and Technology Initiative) units as a teaching aid and guide to place increased emphasis on these standards along with the regular curriculum.	Direct Instruction	09/02/2013	05/29/2014	\$0	No Funding Required	Science Department

Activity - Computer Based Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 7th grade Life Science teacher will enrich core knowledge in the content area of these standards by using Study Island as a teaching aid and guide to place increases emphasis on these standards along with the regular curriculum.	Direct Instruction	01/13/2014	05/29/2014	\$0	No Funding Required	Science Department

Activity - Content Emphasis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 7th grade Life Science Teacher will enrich core knowledge in the content area of these standards by using Chromosocks Meiosis by Hudson Alpha as a teaching aid and guide to place increased emphasis on Standard IX.	Direct Instruction	01/13/2014	05/29/2014	\$0	No Funding Required	Science Department

Activity - Content Emphasis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 7th grade Life Science teacher will advance student knowledge in these content areas by adding increased focus to core standards as they are covered in Chapters 4-5 and 17-21 in the Life Science textbook.	Direct Instruction	01/13/2014	05/29/2014	\$0	No Funding Required	Science Department

Goal 4: Reduce the number of bullying incidents on campus

Measurable Objective 1:

demonstrate a behavior by reducing the number of incidences of bullying on campus by 05/29/2014 as measured by the Student Incident Report in INOW and by documented incidents reported to administration..

Strategy 1:

Bullying Education - Bullies and victims of bullying will be educated on the realities of bullying

Research Cited: U.S. Department of Human Services (2013). Stop bully.gov. U.S. Department of Human Services: Washington, D.C.

Activity - Speaker	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A former student and his fraternity brothers will be visiting the Pike County High School campus during Anti-bullying month in October.	Behavioral Support Program	10/01/2013	10/31/2013	\$0	No Funding Required	Counselor

Activity - Anti-rally rally	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pike County High School is partnering with Troy University to hold a large rally against bullying. The events will include a 10k run, as well as other activities.	Behavioral Support Program	09/02/2013	05/29/2014	\$0	No Funding Required	Counselor

Activity - Anti-Bullying Awareness Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Anti-Bullying Awareness Day will be held tentatively on October 3, 2013. Students will wear blue to show their support for their fellow classmates.	Behavioral Support Program	10/03/2013	10/03/2013	\$0	No Funding Required	Counselor

Activity - Posters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Anti-bullying posters will be displayed around campus during Anti-Bullying Month (October). Students will participate in the creation of these posters to be displayed around campus. Students will also be able to participate by writing poetry and essay to express support for other students and the antibullying campaign.	Behavioral Support Program	10/01/2013	10/31/2013	\$0	No Funding Required	Counselor

Activity - Mix -it Up Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mix It Up Day will be held tentatively on October 18, 2013, in the lunchroom to encourage students to meet people who are different from them. Students are encouraged to write about the experience.	Behavioral Support Program	10/18/2013	10/18/2013	\$0	No Funding Required	Counselor

Goal 5: 95% of students will participate in standardized testing.

Measurable Objective 1:

demonstrate a behavior of 95% of students participating in standardized testing by 05/29/2014 as measured by testing attendance .

Strategy 1:

Behavior modification - Increase overall nine-month attendance

Research Cited: State of Alabama. Department of Education. Plan 2020

Activity - Truancy Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will send truancy letters home to parents after students acquire 3, 5, and 7 absences. The Pike County High School truancy officer will visit the truant child's home after the child is absent 3 days. The Pike County Schools truancy officer will send truancy letters home after 3 absences. After 5 absences, the officer will inform the parents to appear before the Pike County Schools Disciplinary Council. After 7 absences, the officer files a petition for the parents and student to appear in juvenile court. Students will complete a survey concerning attendance to make them aware of school attendance importance and to submit their input.	Behavioral Support Program	09/02/2013	05/29/2014	\$0	No Funding Required	Truancy officer; Counselor
Activity - Teacher mentors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will maintain daily contact with 1 or 2 students. They will provide motivational support and will ensure that the student knows that someone on campus cares about him/her.	Behavioral Support Program	09/02/2013	05/29/2014	\$0	No Funding Required	Administration
Activity - Student incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seventh and eighth-grade students will be offered the opportunity to attend Spring Fling, which is the equivalent to a field day, if they are present for each day of Aspire (7th) and Explore (8th) testing. Students will receive pencils, t-shirts, pizza/ice cream parties and other rewards for attending school on a regular basis.	Academic Support Program	10/16/2013	05/13/2014	\$0	No Funding Required	Teachers, counselor
Activity - Attendance posters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselor will meet with local stakeholders including the Brundidge Business Association and faith-based organizations to discuss how they might aid in implementation of our plan. This will include proposing that signs be purchased promoting school attendance. These signs could be placed in business windows, on lawns of churches, etc.	Behavioral Support Program	09/02/2013	05/29/2014	\$0	No Funding Required	Counselor

Goal 6: Improve Explore Language scores

Measurable Objective 1:

A 5% increase of Seventh and Eighth grade students will demonstrate a proficiency of the benchmark on the Explore Language by 5% in English Language Arts by 10/16/2013 as measured by the Explore Assessment.

Strategy 1:

Direct Instruction - There will be a focus on Language Objectives in the 7th and 8th grade Language classes.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All academic teachers will participate in strategic teaching learning during monthly faculty meetings and will incorporate these strategies in their lesson plans.	Professional Learning	08/12/2013	05/29/2014	\$0	No Funding Required	English Department
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All academic teachers will incorporate strategic teaching through comprehension strategies and graphic organizers.	Professional Learning	08/19/2013	05/29/2014	\$0	No Funding Required	Teachers
Activity - Student Incentive	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
7th and 8th grade teachers will provide student motivation through Spring Fling and absentee/behavior reports.	Behavioral Support Program	08/19/2013	05/29/2014	\$0	No Funding Required	7th and 8th grade teachers, counselor
Activity - Small group instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in small group work and tier groups.	Direct Instruction	08/19/2013	05/29/2014	\$0	No Funding Required	Teachers
Activity - Online and other resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of materials to help students meet objectives: US TestPrep, Study Island, ACT workbooks /online program, Power Words posters, Close Reading posters, vocabulary lessons	Academic Support Program	08/19/2013	05/29/2014	\$6629	Title I Part A	Teachers

Goal 7: Improve scores on the PLAN English

Measurable Objective 1:

A 5% increase of Tenth grade students will demonstrate a proficiency of the benchmark in English Language Arts by 10/22/2013 as measured by Plan Language.

Strategy 1:

Direct Instruction - There will be a focus on 10th grade Language objectives.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All academic teachers will participate in strategic teaching planning during monthly faculty meetings.	Professional Learning	08/19/2013	05/29/2014	\$0	No Funding Required	Teachers, Administration
Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All academic teachers will incorporate strategic teaching through strategies and graphic organizers.	Academic Support Program	08/19/2013	05/29/2014	\$0	No Funding Required	Teachers
Activity - Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in Language remediation discovery block.	Academic Support Program	09/03/2013	05/27/2014	\$0	No Funding Required	Teachers

Goal 8: Improve ACT Reading scores

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency of the benchmark in English Language Arts by 05/07/2014 as measured by ACT Reading.

Strategy 1:

Direct Instruction - There will be a school-wide focus on reading comprehension using non-fiction texts with all students

Research Cited: Alabama State Department of Education (2009). Response to instruction: Alabama's core support for all students. Retrieved from

http://www.alsde.edu/general/RESPONSE_TO_INSTRUCTION.pdf

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All academic teachers will participate in strategic teaching planning during monthly faculty meetings.	Professional Learning	08/19/2013	05/29/2014	\$0	No Funding Required	Teachers, administration

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Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All academic teachers will incorporate strategic teaching through comprehension strategies and graphic organizers.	Academic Support Program	08/19/2013	05/29/2014	\$0	No Funding Required	Teachers

Activity - Small group instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work in tier groups in individual and group settings.	Academic Support Program	08/19/2013	05/29/2014	\$0	No Funding Required	Teachers, administration

Activity - RTI- Discovery Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in reading Discovery block.	Academic Support Program	08/19/2013	05/29/2014	\$0	No Funding Required	Teachers, administration

Goal 9: Improve AHSGE Math scores**Measurable Objective 1:**

A total of 14 Eleventh and Twelfth grade students will demonstrate a proficiency on AHSGE in Mathematics by 03/21/2014 as measured by AHSGE.

Strategy 1:

RTI-Remediation - Seniors who have not passed AHSGE Math will be remediated.

Research Cited: Alabama State Department of Education (2009). Response to instruction: Alabama's core support for all students. Retrieved from http://www.alsde.edu/general/RESPONSE_TO_INSTRUCTION.pdf

Activity - Discovery Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have not passed the Math portion of the AHSGE will be identified and placed into Discovery Block for remediation twice weekly for 40 minutes.	Tutoring	08/27/2013	05/29/2014	\$0	No Funding Required	Teachers, administration

Activity - Student Incentive	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide teachers with a series of short grad exam questions that can be answered using mental math to quiz the remaining students in the hallway, before school, during class, etc. and provide prizes if they answer correctly.	Academic Support Program	08/19/2013	05/29/2014	\$0	No Funding Required	Mathematics Department

Activity - Bellringers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Bellringers will emphasize solving multi-step geometric problems at least once a week.	Academic Support Program	08/19/2013	05/29/2014	\$0	No Funding Required	Mathematics Department
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Goal 10: Improve AHSGE Reading scores

Measurable Objective 1:

A total of 21 Eleventh and Twelfth grade students will demonstrate a proficiency in AHSGE in Reading by 03/21/2014 as measured by AHSGE.

Strategy 1:

Remediation - Seniors who have not passed AHSGE Math will be remediated.

Research Cited: Alabama State Department of Education (2009). Response to instruction: Alabama's core support for all students. Retrieved from http://www.alsde.edu/general/RESPONSE_TO_INSTRUCTION.pdf

Activity - Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have not passed the Reading portion of the AHSGE will be identified and placed into Discovery Block for remediation twice weekly for 40 minutes.	Tutoring	08/19/2013	05/29/2014	\$0	No Funding Required	ELA Teachers and administration

Goal 11: Improve AHSGE Reading scores

Measurable Objective 1:

A total of 10 Eleventh and Twelfth grade students will demonstrate a proficiency on AHSGE in English Language Arts by 03/21/2014 as measured by AHSGE.

Strategy 1:

Remediation - Seniors and juniors who have not passed AHSGE Language will be remediated.

Research Cited: Alabama State Department of Education (2009). Response to instruction: Alabama's core support for all students. Retrieved from http://www.alsde.edu/general/RESPONSE_TO_INSTRUCTION.pdf

Activity - Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have not passed the Language portion of the AHSGE will be identified and placed into Discovery Block for remediation twice weekly for 40 minutes.	Tutoring	08/19/2013	05/29/2014	\$0	No Funding Required	ELA teachers

Goal 12: Participate in high quality & ongoing professional development

Measurable Objective 1:

demonstrate a proficiency in implementation of various learning strategies to help assist with the improvement of our targeted goals by 05/29/2014 as measured by a certificate of completion.

Strategy 1:

Differentiated Instruction Workshops - Teachers will be held accountable through their lesson plans along with walk through observations.

Activity - First Fridays	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Library Media Specialist will attend webinars on the First Friday of each month about improving library services, CCRS, other topics of need.	Professional Learning	09/13/2013	04/04/2014	\$0	No Funding Required	Library Media Specialist
Activity - Library Expo	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Library Media Specialist will attend the Alabama Library Expo in Prattville meeting Alabama authors, book and other vendors, and CCRS.	Professional Learning	09/24/2013	09/24/2013	\$0	No Funding Required	Library Media Specialist
Activity - J-Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Broadcasting sponsor and Yearbook sponsor with involved students will attend workshops about yearbooks and newscast broadcasting.	Professional Learning	09/26/2013	09/26/2013	\$220	Title I Part A	Library Media Specialist, Teacher
Activity - CLAS Leadership-School Safety	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Workshop on School Safety: Defining, Deciding, and Doing	Professional Learning	09/18/2013	09/18/2013	\$82	Title I Part A	Teacher
Activity - CLAS Leadership-Professional Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Workshop on Tools for enhancing professional practice and learning.	Professional Learning	10/09/2013	10/09/2013	\$82	Title I Part A	Teacher
Activity - CLAS Leadership-Discipline	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Workshop for Discipline with dignity: motivating and managing the hard to reach, uninterested and disruptive students.	Professional Learning	01/15/2014	01/15/2014	\$164	Title I Part A	Ellis & Stubblefield
Activity - CLAS Leadership-Free Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Workshop on Empowering educators with free or cost effective tech resources.	Professional Learning	02/05/2014	02/05/2014	\$82	Title I Part A	Teacher
Activity - Art Education Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fall Conference for the Alabama Art Education	Professional Learning	10/17/2013	10/19/2013	\$175	Title I Part A	Teacher
Activity - Book Harvest	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Workshop on CCRS info for Library Media Specialist and visits with authors.	Professional Learning	11/08/2013	11/08/2013	\$82	Title I Part A	Library Media Specialist
Activity - Foreign language Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Alabama Association Foreign Language Teachers Conference in Montgomery, Alabama	Professional Learning	01/31/2014	02/01/2014	\$230	Title I Part A	Spanish Teacher
Activity - CLAS Leadership-Classroom Management	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Workshop on A climate and culture framework for the Attitude Transformation of at-risk students	Professional Learning	03/12/2014	03/12/2014	\$82	Title I Part A	Administrator
Activity - Yearbook training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Yearbook training	Professional Learning	09/11/2013	09/11/2013	\$82	Title I Part A	Yearbook sponsor
Activity - CCRS training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCRS Fall follow-up of Math, Science and English professional development	Professional Learning	10/28/2013	10/29/2013	\$164	Title I Part A	Math, Science and English Departments
Activity - Yearbook training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Yearbook training	Professional Learning	01/22/2014	01/22/2014	\$82	Title I Part A	Yearbook sponsor
Activity - AMSTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AMSTI Training for 7th 8th grade science teacher - "Save the Seabirds, Save the Penguins"	Professional Learning	06/25/2013	06/27/2013	\$0	No Funding Required	Tammy Goss

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Activity - GEMS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attend a GEMS training to promote female achievement in science and math	Professional Learning	10/09/2013	10/09/2013	\$82	Title I Part A	Searls
Activity - Science in Motion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science in Motion Training	Professional Learning	10/25/2013	10/25/2013	\$82	Title I Part A	Minton or Gilmer
Activity - ALEX Certificate of Excellence Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attend the ALEX Certificate of Excellence technology training on apps for student use, social media, and digital projection	Professional Learning	09/11/2013	09/12/2013	\$164	Title I Part A	Kim Dunn
Activity - 504 Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
attend the 504 Conference	Professional Learning	10/09/2013	10/09/2013	\$82	Title I Part A	Mabry
Activity - Common Core Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend multiple Common Core Academy training sessions in order to learn about the Common Core Course of Study. (July 8-10, October 28-29)	Professional Learning	07/08/2013	10/29/2013	\$656	Title I Part A	Clifford, Defee, Minton, Goss
Activity - Global Scholar Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
attend Global Scholar Training	Professional Learning	09/24/2013	09/24/2013	\$0	No Funding Required	Whitaker
Activity - Gaggle Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gaggle Training for new teachers and veteran teachers getting updated information and training.	Professional Learning	11/08/2013	11/08/2013	\$246	Title I Part A	Hassett, Gilmer, Stubblefield, Searels, Sullivan
Activity - Continuous Improvement Plan Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The CIP team will attend training on the ACIP.	Professional Learning	08/25/2014	08/26/2014	\$820	Title I Part A	5 Staff Members on the ACIP Team

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Activity - CLAS Annual Convention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal and vice principal will attend the CLAS Annual Convention.	Professional Learning	06/22/2014	06/25/2014	\$500	Title I Part A	Wright, Whitaker

Activity - Problem Solving Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to create problem solving strategies for low achieving students. 9/26/13 10/31/13 11/21/13 1/17/14 2/27/14 3/26/14 4/17/14	Policy and Process	09/26/2013	03/17/2014	\$1468	Title I Part A	Wright, Whitaker, Sullivan, Barnes, Stubblefield, Kilpatrick, Jackson, Searels, Chancellor, Goss

Goal 13: Provide new teacher mentoring**Measurable Objective 1:**

demonstrate a behavior by pairing new teachers with veteran teachers in order provide mentoring activities by 05/29/2014 as measured by administration evaluations.

Strategy 1:

Mentoring - Veteran teachers will mentor newly hired teachers in the procedures, programs, and activities of the school.

Activity - Mentoring Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mentors will meet with their new teachers on a regular schedule to assist in PCHS policy and procedures, instructional design, and classroom management.	Professional Learning	08/08/2013	05/30/2014	\$1000	Title I Part A	Wright, Whitaker, mentor teachers (Ellis, Defee, Goss, Denison, Clifford)

Activity - Peer Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Newly hired teachers will observe veteran teachers in order to reflect upon and improve their own instructional practices.	Professional Learning	08/19/2013	05/29/2014	\$0	No Funding Required	Wright, Whitaker, mentor teachers (Clifford, Ellis, Denison, Defee, Goss), new teachers (Duckworth, Searls, Traywick, Bledsole, Waters)
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Goal 14: Increase the graduation rate by 3%

Measurable Objective 1:

A 3% increase of Twelfth grade students will complete a portfolio or performance in order to graduate by completing an ACCESS Credit Recovery class with a 60% score in Practical Living by 05/30/2014 as measured by the number of students who earn sufficient credits to graduate.

Strategy 1:

Credit Recovery - Students who lack sufficient credits to graduate on time will be enrolled in various credit recovery classes that meet during Discovery Block twice weekly and after school on Tuesdays and Thursdays until 4:30PM.

Activity - Credit Recovery ACCESS Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students grades 9-12 who lack sufficient credits to graduate or remain in their cohort will take online credit recovery classes through ACCESS in order to make up failed classes or to complete missing credits. Classes meet on Tuesdays and Thursdays during Discovery Block and after school until 4:30PM on Tuesdays and Thursdays. A math teacher, technology teacher, and history teacher are available to help students during Discovery Block.	Direct Instruction	09/02/2013	05/29/2014	\$0	No Funding Required	Whitaker, Wright, Sullivan, Ellis, Green, Barnes

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mentoring Meetings	Mentors will meet with their new teachers on a regular schedule to assist in PCHS policy and procedures, instructional design, and classroom management.	Professional Learning	08/08/2013	05/30/2014	\$1000	Wright, Whitaker, mentor teachers (Ellis, Defee, Goss, Denison, Clifford)
CLAS Leadership-School Safety	Workshop on School Safety: Defining, Deciding, and Doing	Professional Learning	09/18/2013	09/18/2013	\$82	Teacher
Book Harvest	Workshop on CCRS info for Library Media Specialist and visits with authors.	Professional Learning	11/08/2013	11/08/2013	\$82	Library Media Specialist
Yearbook training	Yearbook training	Professional Learning	09/11/2013	09/11/2013	\$82	Yearbook sponsor
ALEX Certificate of Excellence Training	Attend the ALEX Certificate of Excellence technology training on apps for student use, social media, and digital projection	Professional Learning	09/11/2013	09/12/2013	\$164	Kim Dunn
Gaggle Training	Gaggle Training for new teachers and veteran teachers getting updated information and training.	Professional Learning	11/08/2013	11/08/2013	\$246	Hassett, Gilmer, Stubblefield, Searels, Sullivan
CLAS Leadership-Professional Practice	Workshop on Tools for enhancing professional practice and learning.	Professional Learning	10/09/2013	10/09/2013	\$82	Teacher
Science in Motion	Science in Motion Training	Professional Learning	10/25/2013	10/25/2013	\$82	Minton or Gilmer
Problem Solving Team	Teachers will collaborate to create problem solving strategies for low achieving students. 9/26/13 10/31/13 11/21/13 1/17/14 2/27/14 3/26/14 4/17/14	Policy and Process	09/26/2013	03/17/2014	\$1468	Wright, Whitaker, Sullivan, Barnes, Stubblefield, Kilpatrick, Jackson, Searels, Chancellor, Goss

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Continuous Improvement Plan Training	The CIP team will attend training on the ACIP.	Professional Learning	08/25/2014	08/26/2014	\$820	5 Staff Members on the ACIP Team
Computer Based Practice	Use Study Island and other web-based programs at least biweekly to reinforce probability skills.	Direct Instruction	09/02/2013	05/29/2014	\$2047	Mathematics Department
Foreign language Conference	Alabama Association Foreign Language Teachers Conference in Montgomery, Alabama	Professional Learning	01/31/2014	02/01/2014	\$230	Spanish Teacher
CLAS Leadership-Classroom Management	Workshop on A climate and culture framework for the Attitude Transformation of at-risk students	Professional Learning	03/12/2014	03/12/2014	\$82	Administrator
Common Core Academy	Teachers will attend multiple Common Core Academy training sessions in order to learn about the Common Core Course of Study. (July 8-10, October 28-29)	Professional Learning	07/08/2013	10/29/2013	\$656	Clifford, Defee, Minton, Goss
Art Education Conference	Fall Conference for the Alabama Art Education	Professional Learning	10/17/2013	10/19/2013	\$175	Teacher
GEMS Training	Attend a GEMS training to promote female achievement in science and math	Professional Learning	10/09/2013	10/09/2013	\$82	Searls
CLAS Leadership-Free Resources	Workshop on Empowering educators with free or cost effective tech resources.	Professional Learning	02/05/2014	02/05/2014	\$82	Teacher
Online and other resources	Teachers will use a variety of materials to help students meet objectives: US TestPrep, Study Island, ACT workbooks /online program, Power Words posters, Close Reading posters, vocabulary lessons	Academic Support Program	08/19/2013	05/29/2014	\$6629	Teachers
504 Conference	attend the 504 Conference	Professional Learning	10/09/2013	10/09/2013	\$82	Mabry
CLAS Leadership-Discipline	Workshop for Discipline with dignity: motivating and managing the hard to reach, uninterested and disruptive students.	Professional Learning	01/15/2014	01/15/2014	\$164	Ellis & Stubblefield
Yearbook training	Yearbook training	Professional Learning	01/22/2014	01/22/2014	\$82	Yearbook sponsor
CLAS Annual Convention	Principal and vice principal will attend the CLAS Annual Convention.	Professional Learning	06/22/2014	06/25/2014	\$500	Wright, Whitaker
CCRS training	CCRS Fall follow-up of Math, Science and English professional development	Professional Learning	10/28/2013	10/29/2013	\$164	Math, Science and English Departments
J-Day	Broadcasting sponsor and Yearbook sponsor with involved students will attend workshops about yearbooks and newscast broadcasting.	Professional Learning	09/26/2013	09/26/2013	\$220	Library Media Specialist, Teacher
Total					\$15303	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Remediation	The teacher will develop a packet of information that contains a variety of resources which are Social Studies AHSGE content rich. Each student will receive a packet for in class and take home use. The teacher will daily review portions of the packet, use the AHSGE Student Review Guide: Social Studies by Jerald D. Duncan, and USA Test Prep as resources for remediation.	Tutoring	09/03/2013	05/29/2014	\$0	Social Studies Department
Student Incentive	Provide teachers with a series of short grad exam questions that can be answered using mental math to quiz the remaining students in the hallway, before school, during class, etc. and provide prizes if they answer correctly.	Academic Support Program	08/19/2013	05/29/2014	\$0	Mathematics Department
Direct Instruction	All academic teachers will incorporate strategic teaching through comprehension strategies and graphic organizers.	Academic Support Program	08/19/2013	05/29/2014	\$0	Teachers
Professional Development	All academic teachers will participate in strategic teaching learning during monthly faculty meetings and will incorporate these strategies in their lesson plans.	Professional Learning	08/12/2013	05/29/2014	\$0	English Department
Tier III- RTI instruction	Identify students who have not passed the social studies graduation exam, and enroll them in remediation discovery block	Direct Instruction	09/03/2013	05/29/2014	\$0	Social Studies Department
Posters	Anti-bullying posters will be displayed around campus during Anti-Bullying Month (October). Students will participate in the creation of these posters to be displayed around campus. Students will also be able to participate by writing poetry and essay to express support for other students and the antibullying campaign.	Behavioral Support Program	10/01/2013	10/31/2013	\$0	Counselor
First Fridays	The Library Media Specialist will attend webinars on the First Friday of each month about improving library services, CCRS, other topics of need.	Professional Learning	09/13/2013	04/04/2014	\$0	Library Media Specialist
Truancy Intervention	Teachers will send truancy letters home to parents after students acquire 3, 5, and 7 absences. The Pike County High School truancy officer will visit the truant child's home after the child is absent 3 days. The Pike County Schools truancy officer will send truancy letters home after 3 absences. After 5 absences, the officer will inform the parents to appear before the Pike County Schools Disciplinary Council. After 7 absences, the officer files a petition for the parents and student to appear in juvenile court. Students will complete a survey concerning attendance to make them aware of school attendance importance and to submit their input.	Behavioral Support Program	09/02/2013	05/29/2014	\$0	Truancy officer; Counselor
AMSTI	AMSTI Training for 7th 8th grade science teacher - "Save the Seabirds, Save the Penguins"	Professional Learning	06/25/2013	06/27/2013	\$0	Tammy Goss
Content Emphasis	The 7th grade Life Science teacher will advance student knowledge in these content areas by adding increased focus to core standards as they are covered in Chapters 4-5 and 17-21 in the Life Science textbook.	Direct Instruction	01/13/2014	05/29/2014	\$0	Science Department

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Professional Development	All academic teachers will incorporate strategic teaching through comprehension strategies and graphic organizers.	Professional Learning	08/19/2013	05/29/2014	\$0	Teachers
Direct Instruction	All academic teachers will incorporate strategic teaching through strategies and graphic organizers.	Academic Support Program	08/19/2013	05/29/2014	\$0	Teachers
Bellringer	Utilize probability problems in bellringers throughout the school year.	Direct Instruction	09/02/2013	05/29/2014	\$0	Math Department
Content Emphasis	The 7th grade Life Science Teacher will enrich core knowledge in the content area of these standards by using Chromosocks Meiosis by Hudson Alpha as a teaching aid and guide to place increased emphasis on Standard IX.	Direct Instruction	01/13/2014	05/29/2014	\$0	Science Department
Professional Development	All academic teachers will participate in strategic teaching planning during monthly faculty meetings.	Professional Learning	08/19/2013	05/29/2014	\$0	Teachers, administration
Small group instruction	Students will work in tier groups in individual and group settings.	Academic Support Program	08/19/2013	05/29/2014	\$0	Teachers, administration
Student Incentive	7th and 8th grade teachers will provide student motivation through Spring Fling and absentee/behavior reports.	Behavioral Support Program	08/19/2013	05/29/2014	\$0	7th and 8th grade teachers, counselor
Remediation	Students who have not passed the Language portion of the AHSGE will be identified and placed into Discovery Block for remediation twice weekly for 40 minutes.	Tutoring	08/19/2013	05/29/2014	\$0	ELA teachers
Attendance posters	Counselor will meet with local stakeholders including the Brundidge Business Association and faith-based organizations to discuss how they might aid in implementation of our plan. This will include proposing that signs be purchased promoting school attendance. These signs could be placed in business windows, on lawns of churches, etc.	Behavioral Support Program	09/02/2013	05/29/2014	\$0	Counselor
Remediation	Identify students who scored lowest on previous state and local tests and enroll them in remediation during discovery block.	Academic Support Program	09/03/2013	05/23/2014	\$0	Melinda Defee & Beth Chancellor
Review	The teacher will provide time during class for students who have not passed the Social Studies portion of the AHSGE to work in class on chapters of Duncan's book that reviews the standards they specifically failed on prior attempts of the test. • Teacher will review the practice questions with in these chapters with students.	Direct Instruction	09/02/2013	05/29/2014	\$0	Social Studies Department
Remediation	Students will participate in Language remediation discovery block.	Academic Support Program	09/03/2013	05/27/2014	\$0	Teachers

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Student incentives	Seventh and eighth-grade students will be offered the opportunity to attend Spring Fling, which is the equivalent to a field day, if they are present for each day of Aspire (7th) and Explore (8th) testing. Students will receive pencils, t-shirts, pizza/ice cream parties and other rewards for attending school on a regular basis.	Academic Support Program	10/16/2013	05/13/2014	\$0	Teachers, counselor
Discovery Block	Students who have not passed the Math portion of the AHSGE will be identified and placed into Discovery Block for remediation twice weekly for 40 minutes.	Tutoring	08/27/2013	05/29/2014	\$0	Teachers, administration
Content Emphasis	The 7th grade Life Science teacher will enrich core knowledge in the content area of these standards by using the AMSTI (Alabama Math, Science, and Technology Initiative) units as a teaching aid and guide to place increased emphasis on these standards along with the regular curriculum.	Direct Instruction	09/02/2013	05/29/2014	\$0	Science Department
Peer Observations	Newly hired teachers will observe veteran teachers in order to reflect upon and improve their own instructional practices.	Professional Learning	08/19/2013	05/29/2014	\$0	Wright, Whitaker, mentor teachers (Clifford, Ellis, Denison, Defee, Goss), new teachers (Duckworth, Searls, Traywick, Bledsole, Waters)
Global Scholar Training	attend Global Scholar Training	Professional Learning	09/24/2013	09/24/2013	\$0	Whitaker
Mix -it Up Day	Mix It Up Day will be held tentatively on October 18, 2013, in the lunchroom to encourage students to meet people who are different from them. Students are encouraged to write about the experience.	Behavioral Support Program	10/18/2013	10/18/2013	\$0	Counselor
Anti-rally rally	Pike County High School is partnering with Troy University to hold a large rally against bullying. The events will include a 10k run, as well as other activities.	Behavioral Support Program	09/02/2013	05/29/2014	\$0	Counselor
Small group instruction	Students will participate in small group work and tier groups.	Direct Instruction	08/19/2013	05/29/2014	\$0	Teachers

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Outlines	The teacher will provide students with “teacher” created outlines that are correlated to the textbook and the eligible content of the AHSGE. • Teacher will emphasize the standard’s content when covering these standards within the text book and teaching unit. Information will be noted with an * and will be heavily reviewed verbally by teacher. • Teacher will plan effective strategic lessons when emphasizing these standards.	Direct Instruction	09/02/2013	05/29/2014	\$0	Social Studies Department
Anti-Bullying Awareness Day	Anti-Bullying Awareness Day will be held tentatively on October 3, 2013. Students will wear blue to show their support for their fellow classmates.	Behavioral Support Program	10/03/2013	10/03/2013	\$0	Counselor
Credit Recovery ACCESS Classes	Students grades 9-12 who lack sufficient credits to graduate or remain in their cohort will take online credit recovery classes through ACCESS in order to make up failed classes or to complete missing credits. Classes meet on Tuesdays and Thursdays during Discovery Block and after school until 4:30PM on Tuesdays and Thursdays. A math teacher, technology teacher, and history teacher are available to help students during Discovery Block.	Direct Instruction	09/02/2013	05/29/2014	\$0	Whitaker, Wright, Sullivan, Ellis, Green, Barnes
Remediation	Students who have not passed the Reading portion of the AHSGE will be identified and placed into Discovery Block for remediation twice weekly for 40 minutes.	Tutoring	08/19/2013	05/29/2014	\$0	ELA Teachers and administration
Computer Based Practice	The 7th grade Life Science teacher will enrich core knowledge in the content area of these standards by using Study Island as a teaching aid and guide to place increases emphasis on these standards along with the regular curriculum.	Direct Instruction	01/13/2014	05/29/2014	\$0	Science Department
RTI- Discovery Block	Students will participate in reading Discovery block.	Academic Support Program	08/19/2013	05/29/2014	\$0	Teachers, administration
Library Expo	The Library Media Specialist will attend the Alabama Library Expo in Prattville meeting Alabama authors, book and other vendors, and CCRS.	Professional Learning	09/24/2013	09/24/2013	\$0	Library Media Specialist
Professional Development	All academic teachers will participate in strategic teaching planning during monthly faculty meetings.	Professional Learning	08/19/2013	05/29/2014	\$0	Teachers, Administration
Speaker	A former student and his fraternity brothers will be visiting the Pike County High School campus during Anti-bullying month in October.	Behavioral Support Program	10/01/2013	10/31/2013	\$0	Counselor
Bellringers	Bellringers will emphasize solving multi-step geometric problems at least once a week.	Academic Support Program	08/19/2013	05/29/2014	\$0	Mathematics Department
Teacher mentors	Teachers will maintain daily contact with 1 or 2 students. They will provide motivational support and will ensure that the student knows that someone on campus cares about him/her.	Behavioral Support Program	09/02/2013	05/29/2014	\$0	Administration
Total					\$0	